

## **Course Descriptor**

English Language Arts

September 2014

## **Level of Instruction**

Intermediate Grade 9

## **Curriculum Overview**

English Language Arts encompasses the experience, study, and appreciation of language, literature, media and communication. All language processes (speaking and listening, reading and viewing, writing and representing) are interrelated and interdependent in that facility in one strengthens and supports the others. Students become confident and competent users through many opportunities to become engaged in language arts in a variety of contexts. The curriculum guide specifies that English Language Arts be taught in an integrated manner so that the interrelationship between and among the language processes will be understood and applied by the students. This integrated approach should be based on students' prior experiences with language and on meaningful activities involving all strands of language arts.

## **Curriculum Documents**

- Grade 9 English Language Arts: Curriculum Guide (2012)

## **Authorized Resources**

- *Literacy 9* student resources (hard cover book and eBook access code)
- *Literacy 9 Homegrown* (student resource)
- *Literacy 9* teacher resource (binder and digital dashboard access code)
- *Literacy 9* transparency selections for modeling and demonstration
- *Literacy 9* media package (audio CDs and multimedia DVD)
- *Romeo and Juliet* (Global Shakespeare Series)

## **Supplementary Resources:** Provided in 2010-12

- Two-texts per student ordered from *Selecting Young Adult Texts: An Annotated Bibliography*

**Themes:**

Unit 1: It Takes Courage

Unit 2: What's Next?

Unit 3: Turning Points

Unit 4: Planet You

Homegrown: Focus on Newfoundland and Labrador \*\*This resource has selections to connect with all four units found in the Student Book

**Assessment:**

Assessment in this course is governed by the Assessment and Evaluation Policy of the former Eastern School District for this current school year.

[http://www.esdnl.ca/about/policies/esd/I\\_IL.pdf](http://www.esdnl.ca/about/policies/esd/I_IL.pdf)

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=I&code=IL>

**Assessment and Evaluation Plan:**

Speaking and Listening Outcomes	15-20%
Reading and Viewing Outcomes	25-35%
Writing and Representing Outcomes	25-35%
Final Exam	20%

Speaking and Listening Activities (15-20%)		
Informal and formal speaking and listening activities		6 informal speaking and listening 2 formal speaking 2 formal listening
Writing and Representing Activities (25-35%)		
Producing Products Through Processes		Number of Products
	Multi-Paragraph	3 ***One of which must show evidence of research.
	Poetry	3
	Visual/ Information Literacy	1
	Multimedia (technology)	1
	Creative expression (student choice)	1
Producing Products on	<b>All genres, including multi-paragraph, poetry, visual representation, drama, etc.</b>  <b>Note: These can be included in the Tests and Major Assignments percentage (10-15%)</b>	6
Reading and Viewing Activities (25-35%)		
Poetry		15
Drama (i.e. <i>Romeo and Juliet</i> )		2
Short Prose		8 fiction; 10 non-fiction
Multimedia		5
Student-Selected Longer Prose		5
Teacher-Supported Longer Prose		3
Final Exam (20%)		

**Note:**

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behaviour (except where specified in Provincial documents) shall not be given a value for assessment.
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources as in the Suggested Guidelines for Selecting Content (Appendix A2 from Guide, pages 204 to 206).

**Resource Links:****Professional Learning Site**

<https://www.k12pl.nl.ca/curr/7-9/ela/grade9.html>

**Grade 9 ELA Curriculum Guide**

[http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/eng\\_grade9/ELA\\_G9\\_curriculum\\_guide.pdf](http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/eng_grade9/ELA_G9_curriculum_guide.pdf)

**Annotated Bibliography of Young Adult Texts**

[http://www.ed.gov.nl.ca/edu/k12/curriculum/documents/english/biblio\\_int/2012\\_Intermediate\\_ELA\\_Annotated\\_Bibliography.pdf](http://www.ed.gov.nl.ca/edu/k12/curriculum/documents/english/biblio_int/2012_Intermediate_ELA_Annotated_Bibliography.pdf)

**Foundation / Framework Document**

<http://www.gov.nl.ca/edu/k12/curriculum/documents/english/english.pdf>