

<b>Analytical Scoring Guide for Essays</b>			
<b>Literature</b>	<b>Score</b>	<b>Language</b>	<b>Score</b>
<ul style="list-style-type: none"> <li>● content displays an outstanding knowledge of subject matter</li> <li>● content effectively responds to a given prompt</li> <li>● choice of content is consistently clear, specific and serves to answer the question</li> <li>● selections are consistently supported with specific and effective references</li> </ul>	9 -10	<ul style="list-style-type: none"> <li>● introduction and conclusion are compelling reinforcing unity</li> <li>● structure (nearly flawless with ideas that are logically sequenced and developed)</li> <li>● mechanics (strong)</li> </ul>	5
<ul style="list-style-type: none"> <li>● content displays a strong knowledge of subject matter</li> <li>● content usually responds to a given prompt</li> <li>● choice of content is usually clear, specific and serves to answer the question</li> <li>● selections are strongly supported with references that relate to the task</li> </ul>	7 - 8	<ul style="list-style-type: none"> <li>● introduction and conclusion are strong, clear and unified</li> <li>● structure (strong with ideas that are logically sequenced and developed despite some evidence of disunity)</li> <li>● mechanics (good)</li> </ul>	4
<ul style="list-style-type: none"> <li>● content displays a satisfactory knowledge of subject matter</li> <li>● content sometimes responds to a given prompt</li> <li>● choice of content is sometimes clear, specific and serves to answer the question</li> <li>● selections are sometimes supported with references</li> </ul>	5 - 6	<ul style="list-style-type: none"> <li>● introduction and conclusion are general and contribute to unity</li> <li>● structure (general with ideas that are sometimes coherent and unified)</li> <li>● mechanics (satisfactory)</li> </ul>	3
<ul style="list-style-type: none"> <li>● content displays a limited knowledge of subject matter</li> <li>● content rarely responds to a given prompt</li> <li>● choice of content is rarely clear, specific and serves to answer the question</li> <li>● selections are rarely supported with references</li> </ul>	3 - 4	<ul style="list-style-type: none"> <li>● introduction has little direction</li> <li>● conclusion, although present, is limited and does little to tie the piece together</li> <li>● structure (limited;unity and coherence falter)</li> <li>● mechanics (errors are frequent and are beginning to affect readability)</li> </ul>	2
<ul style="list-style-type: none"> <li>● content displays an unclear knowledge of subject matter</li> <li>● content does not respond to a given prompt</li> <li>● choice of content is unclear and does not serve to answer the question</li> <li>● selections are never supported with references</li> </ul>	0 - 2	<ul style="list-style-type: none"> <li>● introduction is unclear</li> <li>● conclusion is unconnected or does not exist</li> <li>● structure (there is no unity and coherence)</li> <li>● mechanics (errors are making readability impossible)</li> </ul>	1
<b>Literature 15 %</b>		<b>Language 5%</b>	

3.....4.5	7 ..... 10.5
3.5..... 5	7.5 .....11
4.....6	8.....12
4.5 ..... 6.5	8.5 .....12.5
5 ..... 7.5	9.....13.5
5.5 ..... 8	9.5.....14
6 ..... 9	10 .....15
6.5..... 9.5	

**Total: / 20**